CENTER FOR TEACHING EXCELLENCE
Professional Development Grants for Cornell Lecturers and Senior Lecturers

Purpose
In acknowledgement of the significant contributions lecturers and senior lecturers make to educating Cornell students, the CTE is offering professional development grants of $1,500 each to support professional development activities that involve teaching and research projects on teaching and learning within the disciplines. These grants are made possible by a generous donation from the Menschel Foundation.

Eligibility
Faculty with continuing appointments as Lecturers or Senior Lecturers are eligible to apply. Visiting Lecturers, Adjunct Lecturers, and Lecturers whose appointments cannot be renewed are not eligible for this competition. Please note that only individuals may apply for this grant; pairs or groups of applicants are not eligible. Applications should focus on the professional development of the individual lecturer. Funding for travel expenses is not covered in these grants.

Review Process and Criteria
A Grants Review Committee will review all proposals, considering their relative merits for enhancing the quality of teaching and learning on the Cornell campus. Examples of appropriate expenditures include graduate student or work-study assistance, computer hardware or software, subscriptions to professional journals, and editorial assistance.

Funding Period
Grant applications are reviewed on a rolling basis. Funding is available for each upcoming semester. Grant projects must be conducted over the duration of the semester that the grant is awarded.

Proposal Content and Format
Lecturers are invited to submit an electronic version of the grant application form as an e-mail attachment to David Way <dgw2@cornell.edu>. Decisions on awards will be made on a rolling basis. Proposals must include the following:

- a description of planned professional development activities
- clearly stated objectives
- an assessment plan to measure grant’s impact
- a plan for disseminating the grant's results
- a supporting letter from the department head