

Fall 2017 Faculty Events and Opportunities

Register online at cte.cornell.edu

UPCOMING SESSIONS

Getting Started with Blackboard for New Blackboard Users

Tues., Aug. 15, 11:00-11:45 am; Tues., Aug. 22, 10:00-10:45 am
220A Mann Library

Explore Blackboard, the online tool that lets you deliver course materials, collect assignments, administer online quizzes, and so much more. Learn to navigate, upload and organize course content, communicate with students through various Blackboard features, and customize the course environment.

Turnitin

Wed., Aug. 16, 9:00-10:00 am; Thurs., Aug. 24, 10:00-11:00 am
220A Mann Library

Use Turnitin, the plagiarism detection software that scans student work for matched text by comparing the work to a large database of student work, publications, and materials on the Internet. *Note: Prior experience with Blackboard OR completion of "Getting Started with Blackboard" is recommended.*

Blackboard Assessments & Grade Center

Wed., Aug. 16, 10:00-11:30 am, 220A Mann Library

Discover some of Blackboard's more advanced features including quizzes and grading.

Lecture Capture with Panopto

Thurs., Aug. 17, 10:00-10:45 am, 220A Mann Library

Increase student engagement by using Panopto, the lecture capture software that allows you to record, post, and reuse your class lectures, and allows students to review core concepts outside of class or come to class prepared for discussion and activities.

iClicker: Classroom Polling

Thurs., Aug. 17, 1:30-3:00 pm; Wed., Aug. 23, 1:30-3:00 pm
B08 Computing and Communications Center

Learn how Classroom Polling allows instructors to quickly ask a question and instantly receive responses from each student during class.

LabArchives

Fri., Aug. 25, 10:00-11:00 am, 220A Mann Library

LabArchives is the web-based electronic lab notebook software that allows faculty, researchers, TAs, and students to store, organize, share, and publish laboratory data.

Global Learning Toolkit I: Developing Intercultural Competence

Fri., Sept. 1, 12:15-2:15 pm, Uris G08

Explore models of intercultural competence to advance skills, attitudes, and behaviors that promote understanding across cultures. Practice activities you can use in your classroom.

Cornell Teaching Partnership Program, Junior Faculty

Wed., Sept. 6, 12:00-1:00 pm, Location TBA
New faculty members are invited to join conversations about teaching and learning by pairing with a tenured, widely respected faculty member. Partners meet periodically throughout the year to discuss teaching, participate in classroom observations, and foster a positive teaching experience.

Global Learning Toolkit II: Assessing Intercultural Competence

Thurs., Oct. 5, 11:30-1:15 pm, Uris 153

How do we assess intercultural learning and competence? Come explore various approaches easily tailored for your context.

Global Learning Toolkit III: Methods for Intercultural Learning

Fri., Oct. 27, 12:15-2:15 pm, Uris G08

How can ethnographic practices be cultivated and applied in different contexts? How do we teach students to shift perspectives and suspend judgement? Come explore.

Global Learning Toolkit IV: Designing Globally Networked Learning Experiences

Tues., Nov. 14, 11:30-1:15 pm, Uris G08

Explore ways you can increase global and intercultural learning spanning the continuum of networked global learning experiences in course-to-course collaborations and study abroad. Topics include storytelling, mentoring, and critical reflection.

Let's Get Real: Intercultural Mistakes and Failure as Learning Moments

Fri., Dec. 8, 12:15-2:15 pm, Uris G08

Mistakes and failures are a crucial part of the learning process. Gain skills for welcoming "teachable moments" and foster an atmosphere of trust. Open dialogue and discussion focused on learning.

SPECIAL EVENTS

Professor F. Michael Higginbotham

Tues. Sept. 12, 4:30-6:00 pm; Klarman Hall, Auditorium

Join Professor F. Michael Higginbotham, Joseph Curtis Professor of Law and former Interim Dean, University of Baltimore School of Law and author of *Ghosts of Jim Crow: Ending Racism in Post-Racial America*: "The law is a powerful weapon to create racial inequality and racial equality." Is ending racism in America possible?

Dr. Beverly Tatum Wed., Sept. 13, 3:00-4:00 pm, Sage Chapel

Join Dr. Beverly Daniel Tatum, President Emerita, Spelman College, a nationally recognized authority on racial issues and the psychology of racism in America, in exploring racial stereotypes and cross-racial dialogue: "Why Are All the Black Kids Still Sitting Together in the Cafeteria And Other Campus Conversations About Race in the 21st Century?"

Register: tinyurl.com/mqzm2rq • More information: www.cte.cornell.edu

Faculty Opportunities

Apply online at cte.cornell.edu

INSTITUTES

Course Design Institute

Friday and Saturday, November 10-11, 2017, 8:00-4:30 pm

Thursday and Friday, May 10-11, 2018, 9:00-4:00 pm

Engage in discussions and workshops related to creating a learning-centered course. Discuss and develop strategies to promote student engagement and active learning, evaluate student learning, and design or revise courses and syllabi. The institute will culminate with participants sharing their new course plans with each other.

Group Work Institute

Monday, December 4, 2017, 9:00-3:00 pm

Group projects enhance student learning while teaching leadership and collaboration skills. This session addresses the challenge of grading group projects, including how to evaluate the work produced and students' individual contributions.

New Faculty Institute

Wednesday-Thursday, January 10-11, 2018, 9:00-4:00 pm

Designed for faculty in their first two years of teaching, participants collaborate with colleagues from across campus. Discussions center on innovative and time-saving approaches to teaching, how to help students actively engage in a course, and tips for balancing teaching responsibilities with other commitments.

Faculty Institute for Diversity

Tuesday-Thursday, January 16-18, 2018, 9:00-3:00 pm

June 5-7, 2018, 9:00-3:00 pm

Engage in complex discussions about aspects of diversity, join a network of teachers and scholars who serve as a

resource to one another on matters of diversity and education, be responsive to diversity in the classroom, and incorporate changes into new or revised courses to create a more inclusive classroom climate.

Flipping the Classroom Workshop

Friday, January 19, 2018, 9:00-4:00 pm

Explore ways to make course material available outside of class, brainstorm activities you can do in class to more deeply engage students in the learning process, and design strategies to connect in-class and out-of-class materials to support student learning.

Faculty Institute on Community-Engaged Learning and Teaching (CELT)

Monday-Tuesday, May 21-22, 2018, 8:30-4:30 pm

Faculty from across campus with a shared interest in service-learning come together to share ideas and tools to make public engagement a distinctive component of their classes. Through readings and facilitated conversations, participants engage in discussions on how to integrate service-learning and civic engagement into courses.

Co-sponsored with Office of Engagement Initiatives (OEI)

Redesign for Online

Wednesday, June 13, 2018, 9:00-4:00 pm

Consider the benefits of online and blended learning, discuss ways to engage and assess students online, evaluate different online learning environments, and build a community of peers. Participants will have the opportunity to continue meeting biweekly throughout the summer as they think about their courses.

The Center for Teaching Excellence and Academic Technologies will be merging into the new Center for Teaching Innovation. We look forward to bringing you more information soon.