

## Center for Teaching Innovation Faculty Grants Program

The CTI faculty grants program is aimed at supporting efforts to enhance teaching and learning. Grants of \$1,500 are available on a competitive basis to all Cornell tenure track faculty members. Funds may be used to develop or purchase course materials, hire graduate or undergraduate assistants, and for other teaching related expenses.

Proposals are encouraged that address instructional challenges, including effectively dealing with larger class sizes, reduced TA support, the need to evaluate the impact of instructional technology usage or revised assessment methods in line with specified learning outcomes.

### Project Support, Application Process and Grant Requirements

Applicants must adequately address all sections of the *grant application form* and be sent as an attachment to Center for Teaching Innovation at [cornellecti@cornell.edu](mailto:cornellecti@cornell.edu). Decisions on awards will be made on a rolling basis. Funding is available for each upcoming semester. Grant projects must be conducted over the duration of the semester that the grant is awarded. Applicants are encouraged to seek preliminary feedback on your application before submission by contacting Center for Teaching Innovation (420 CCC x7224; [cornellecti@cornell.edu](mailto:cornellecti@cornell.edu)) to schedule an appointment. All grant recipients will be expected to share the results of their grant projects through a CTI sponsored faculty seminar at the completion of the project.

### Review Process and Criteria:

A Grants Review Committee will review all proposals, considering their relative merits for enhancing the quality of teaching and learning on the Cornell campus. Proposals that reflect some of the following elements are encouraged:

- The potential to improve learning for a substantial number of students
- Effective course development features including assignments intended to develop life-long skills
- Projects that can have strategic impact on a department basis
- Projects associated with student learning outcomes (<http://liad.gbrownc.on.ca/programs/InsAdult/currlo.htm#Learning>) and their assessment