

Religious Diversity in the Classroom: How to Create a Safe Place for Discussion

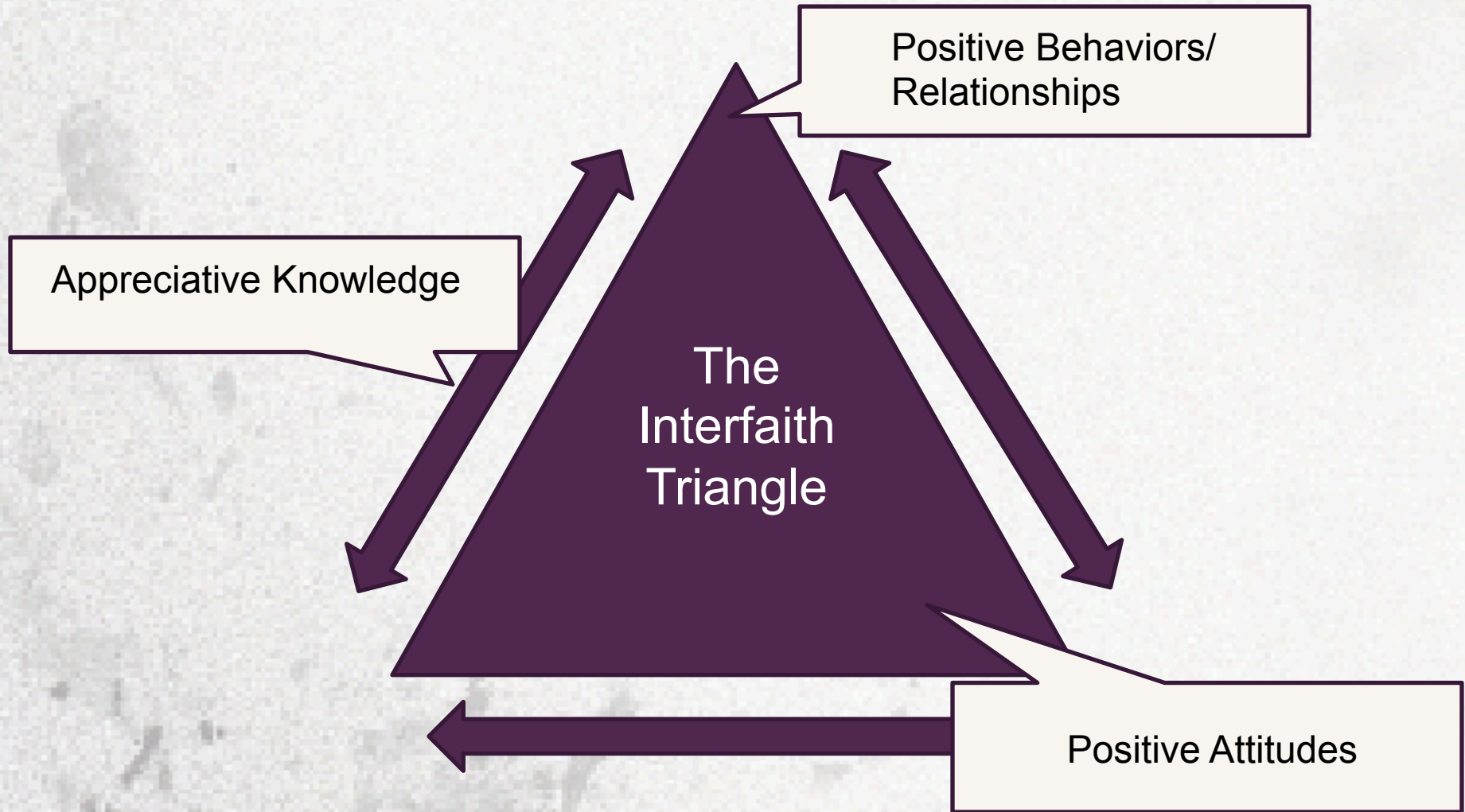
Center for Teaching Excellence, Cornell University
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Is Religious Identity Different?

- Is religious identity different than other identities (racial, gender, sexual orientation, economic, etc.)? If it is, how so?
- What challenges do conversations on issues of religion in the classroom pose? How have you engaged, or not engaged, religious identity in the classroom? What are some specific examples?
- How does religious identity interplay with other identities a student might have?
- What are some ways to engage religious diversity in the classroom? On the curricular level?

The Interfaith Triangle



Pluralistic Worldview and Engagement Rubric

Mission

Students must have knowledge and experience with diverse religious, spiritual, and secular worldviews in order to effectively navigate a pluralistic world and be civically engaged leaders

Measurement

Rubric to identify and measure students' learning, growth, and engagement across lines of religious, spiritual, and secular difference

Further Resources

- Reading List:
<http://www.ifyc.org/sites/default/files/u4/Reading%20List.pdf>
- *Journal of College and Character* – ‘Civic Relevance of Interfaith Cooperation,’ Eboo Patel and Cassie Meyer
- *Journal of College and Character* – ‘Interfaith Cooperation on Campus: Teaching Interfaith Literacy,’ Eboo Patel and Cassie Meyer
- Interfaith Literacy Quiz – www.ifyc.org/quiz
- *No Longer Invisible: Religion in University Education*, Douglas Jacobsen and Rhonda H. Jacobsen