Institutes

Faculty Institute for Diversity
Tuesday, Wednesday, and Thursday, March 29 – 31
Application Deadline: March 18
This institute brings faculty together to engage in complex discussions about aspects of diversity and inclusive teaching strategies. The institute supports faculty incorporating diversity elements into new or revised courses.

Junior Faculty Course Design Institute
Thursday and Friday, May 12 – 13
Application Deadline: April 29
This institute focuses on course design, promoting student engagement and active learning, evaluating student learning, and syllabus design.

Faculty Institute on Community-Engaged Learning and Teaching (CELT)
Monday and Tuesday, May 23 – 24
Application Deadline: May 13
This institute brings together faculty with a shared interest in service learning and provides them with ideas and tools to make public engagement a distinctive component of their classes.

Redesign for Online Institute
Wednesday, June 15
Application Deadline: June 3
This institute brings together faculty interested in teaching online. We will discuss how to design and teach both fully online and blended courses. Discover how your classes can benefit from online instruction.

Teaching with Technology

Part of the Faculty Teaching Certificate Program*

TwT Tuesdays: Coffee with Colleagues
1st and 3rd Tuesdays of every month, excluding 2/16 for February Break
9:00 – 9:45 AM | Taverna Banfi

2/2 Finding Out What Students Already Know: Using Surveys to Understand Your Students
3/1 Increasing Interaction and Engagement with Technology in Your Classroom
3/15 Promoting Digital Citizenship and Academic Integrity in Technology Classrooms
4/5 Alternative Social Media Tools for Teaching and Learning: Why There’s A Lot to Like
4/19 Developing Student Technology Projects that Drive Deeper Learning
5/3 Large Class Redesign: Moving Student Presentations Online

Faculty-Led and CTE-Led Sessions on Teaching

These working sessions are offered to the Cornell teaching community both face-to-face and as webinars online via videoconference using WebEx. Locations TBA via website. Part of the Faculty Teaching Certificate Program*

2/3 Quick and Easy Ways to Actively Engage Students in Your Classroom
3:45 – 4:30 PM | 804 CCC

2/9 Strategies to Flip Your Class
Led by Robert Hutchens, Professor, ILR
3:45 – 4:45 PM | 129 ILR CC, King-Shaw Hall

2/17 Student Participation: When and How to Evaluate it
3:45 – 4:30 PM | 808 CCC

3/2 Increase Your Success with Student Groups
Led by Poppy McLeod, Associate Professor, Communication
3:45 – 4:45 PM | 129 ILR CC, King-Shaw Hall

3/16 Supporting Increased Student Preparation for Class
3:45 – 4:30 PM | 808 CCC

4/19 Using Theater Techniques to Enhance Teaching Live only; no WebEx 3:45 – 5:00 PM | Location TBA

4/21 Creating Effective Online Modules for a Course
Led by Pedro Perez, Senior Lecturer, AEM
3:45 – 4:45 PM | 129 ILR CC, King-Shaw Hall

4/26 Capturing Student Learning with Electronic Portfolios
Led by David Pelletier, Associate Professor, Nutritional Sciences
3:45 – 4:45 PM | 125 ILR CC, King-Shaw Hall

Walking on Wednesday

Come join your colleagues for a weekly walking and talking about teaching opportunity. Researchers have found that walking boosts creative inspiration an average of 60%. This is particularly true in regards to getting a fresh perspective on something or thinking up new ideas.

Wednesdays, 1/27 – 5/11, excluding 3/30 for Spring Break
12:30 – 1:00 PM | Meet at Rusty’s coffee kiosk in Uris Hall

TwT Spring 2016 Hot Topic:

Getting Started with Designing Online and Blended Learning Courses

Learn about how to redesign and convert your class to an online or blended course. This is a highly requested topic, so we are bringing it to a place near you. The same session will be held at multiple locations across the campus on 2/11, 2/26, 3/18, 3/24, 4/11, and 4/27: 9:00 – 9:45 AM | Locations TBA via website

* For more information about the Faculty Teaching Certificate Program, visit our website or come to our information session on Tuesday, February 9 (See back for details).
**Special Events**

**Practical Learning Analytics: A Guide to Examining Student Data and Learning**  
*This event is co-sponsored. See website for details.*  
Friday, April 8  
12:00 – 1:30 PM | 700 Clark Hall

How can we use data analysis to assess our teaching and student learning? How might you use learning analytics in your courses to help your students succeed? How have others used these tools? In this session Dr. Timothy McKay will define learning analytics, give examples of how other faculty have used it, and explain what learning data and analysis tools are available. In addition Dr. McKay will discuss the benefits and concerns of learning analytics for faculty and departments. Dr. McKay is the Arthur F. Thurnau Professor of Physics at the University of Michigan and instructor of the University of Michigan's Massive Open Online Course, *Practical Learning Analytics,* offered via Coursera.

**Classroom Research and Teaching: A Symposium for Current and Future Faculty**  
Monday, May 16  
8:30 AM – 4:30 PM | Location TBA

This symposium begins with a workshop introducing participants to “teaching as research” and strategies for using research evidence to inform and improve teaching and learning in the classroom. A poster session of current CTE graduate Fellows' research on teaching and learning projects will follow the workshop. Lunch will be provided. Following lunch will be a workshop conducted by Dr. Regina Frey. Dr. Frey is the Florence E. Moog Professor of STEM Education, Associate Professor of Chemistry, and the Executive Director of The Teaching Center at Washington University in St. Louis.

**Internationalizing the Cornell Curriculum (ICC)**

These sessions are designed to support the recipients of the ICC grants. Any faculty member engaged with or exploring ways to internationalize courses is welcome.

- **3/18** Developing Intercultural Competence  
  12:15 – 2:15 PM | 608 Uris Hall
- **4/15** Creating a Globally-minded Learning Community  
  12:15 – 2:15 PM | 608 Uris Hall
- **4/22** Meaningful International Encounters: Speaking Their Language  
  11:30 AM – 1:30 PM | 1018 Noyes Lodge
- **4/27** The Devil is in the Details: Best Practices and Practical Tips for Creating Short-term Study Abroad Programs  
  11:00 AM – 1:00 PM | 225 ILR CC, King-Shaw Hall
- **5/12** Strategies to Maximize Learning and Inclusion in Globally-Focused Courses and Projects: A Daylong Working Session  
  9:30 AM – 3:30 PM | 225 ILR CC, King-Shaw Hall
- **5/18** The Globally-engaged Campus: Internationalization Symposium  
  8:30 AM – 4:30 PM | G10 Biotechnology Building

**Junior Faculty Discussion Series**

**Exploring Connections between Well-Being, Identity, and Teaching**  
We’ve created a discussion series designed to forge connections with your peers across campus. If you would like to participate, we would ask you to register and commit to attending all 4 of the conversations. Lunch will be provided.

- **2/1** Who Are You as a Teacher? Articulating Your Identity and Teaching Philosophy  
  12:15 – 1:15 PM | 225 ILR CC, King-Shaw Hall
- **2/8** How Can You Achieve Balance and Well-Being? Learning from Others  
  12:15 – 1:15 PM | 225 ILR CC, King-Shaw Hall
- **2/22** How Can You Promote Well-Being with Teaching? Teaching Climate and Faculty Well-Being  
  12:15 – 1:15 PM | 225 ILR CC, King-Shaw Hall
- **2/29** Who Are You as a Teacher? Putting It All Together and Identifying Next Steps  
  12:15 – 1:15 PM | 225 ILR CC, King-Shaw Hall

**Luncheons and Information Sessions**

**Faculty Teaching Certificate Project Discussion and Information Session**  
Tuesday, February 9  
12:00 – 1:00 PM | 225 ILR CC, King-Shaw Hall

Any faculty member who is currently part of our Faculty Teaching Certificate Program or is interested in participating is welcome. Come to a brown bag lunch to share and reflect on the changes you’ve made in your teaching and find out more about the certificate program.

**CTE Funded Grant Session**  
Led by Christoph Studer, Assistant Professor, Electrical and Computer Engineering  
Tuesday, March 15  
12:00 – 1:00 PM | 329 ILR CC, King-Shaw Hall

Christoph Studer, Assistant Professor, Electrical and Computer Engineering, will present the findings in his study on the use of machine learning and big-data analytics in higher education.  
*This project is funded by the CTE's Faculty Grants Program.*

**Cornell Teaching Partnership Program Information Session**  
Tuesday, April 5  
12:00 – 1:00 PM | 329 ILR CC, King-Shaw Hall

The program pairs a junior faculty member with a tenured teaching mentor from a different department. Come to the luncheon and meet past and present mentors and mentees.

**Junior Faculty Luncheon**  
Thursday, April 7  
12:00 – 1:00 PM | 329 ILR CC, King-Shaw Hall

Join other junior faculty members at this informal luncheon to discuss how your semester is going, both the triumphs and struggles. If you’ve participated in the New Faculty Institute, this is a great opportunity to reconnect.