CTE Workshop
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Oct. 5, 2010

- They are valuable sources of feedback for you.
- They have insights on the materials.
  Learn from your TAS.
- What do you have to teach them? What should they be learning?
  Remember that TAS are students too.
Communicate, communicate, communicate.
- Preparation and Familiarity with the materials.
- In-class behavior.
- Interacting with students.
  Turnaround time.

Be clear about expectations and standards of instructional quality.
- Invite their participation.
  Don't delegate, not dump.
  Do not micromanage.
  Think carefully through the roles you want for the TAS.
  Think of yourself as manager of teaching team.

Tips for Working with TAS in a Large Class.
Comm 2760 “Persuasion and Social Influence”

Teaching Assistant Guide

I. Roles for Undergraduate TAs

A. Coach group project teams
Each TA will be assigned 5 – 7 teams

- Read group project progress reports
  - Evaluate with \( \sqrt{+/-} \) system
- Meet with project teams in class
  - Go over progress reports
  - Give input to data collection ideas
  - Help them think through lit review for final paper
- Assist with team management issues
  - Review mid-term peer feedback
  - Facilitate discussion of feedback with teams

B. Daily classroom management

- Take daily attendance
  - Make seating chart
- Help to run in-class exercises
- Facilitate small group discussion activities
- Read case analysis notes

II. Roles for Graduate TAs

A. Coach group project teams (as above)
Each TA will be assigned 2 teams

B. Grading
- Grade exams & homeworks
- Read case analysis notes

C. Teaching
- Lead one class session
- Hold exam review sessions

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CTE Seminar on Mentoring TAs